

**ANTOINETTE HALSELL MIRANDA**  
*Abbreviated CV*

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Columbus, Ohio 43210  
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**EDUCATION:**

- Ph.D. Doctor of Philosophy, School Psychology, University of Cincinnati, Cincinnati, Ohio. APA accredited doctoral program. Degree granted June, 1986.
- M.Ed. Masters of Education, School Psychology, University of Cincinnati, Cincinnati, Ohio. NCATE/NASP approved specialist program. Degree granted June, 1982.
- B.A. Bachelor of Arts, Psychology. University of Cincinnati, Cincinnati, Ohio. Degree granted June, 1980.

**PROFESSIONAL  
EXPERIENCE:**

- 1/26-present President, Elected, Columbus City Schools Board of Education
- 7/21-7/25 Chair, The Ohio State University, College of Education and Human Ecology, Teaching and Learning Department. Responsible for oversight of the department, budget, faculty, programs, and fiscal.
- 7/20-6/21 Interim Chair, The Ohio State University, College of Education and Human Ecology, Teaching and Learning Department. Responsible for oversight of the department, budget, faculty, programs, and fiscal.
- 8/20-6/20 Associate Chair, The Ohio State University, College of Education, Educational Studies Department. Responsible for oversight of curriculum issues, graduate student workshops, faculty issues, and supervision of assigned staff
- 6/15-7/25 Professor, The Ohio State University, College of Education, Educational Studies Department, School Psychology Program. Teaches courses in consultation, behavioral intervention, cultural diversity, urban issues in education, advanced practicum and internship. Program director.

8/18-6/19	<u>Big Ten Academic Alliance ALP Fellow</u> , One of five faculty members selected to develop leaders and managerial skills
1/17-12/24	<u>State School Board Member</u> , Elected member representing District #6, Franklin, Pickway, Muskingum, Perry, Fairfield, and Hocking Counties .
6/14-present	<u>Casto Professor</u> , Endowed professor in Inter-professional Education

### SELECT PUBLICATIONS:

**Miranda, A.H.** (in review). Social Justice and the Future of School Psychology. In C. Malone & P. Leandra. *Oxford Handbook of Social Justice in School Psychology*

**Miranda, A.H.**, & Viriyasatien, C. (2025) Advancing a school consultation research agenda that centers social justice. In A. Garbacz, D. Newman, W. Erchul, & S. Sheridan (Eds.) *Handbook of Research in School Consultation: Empirical Foundations for the Field-3<sup>rd</sup> Edition*

**Miranda, A.H.** & Radliff, K.M. (2023) Best Practices in Promoting Equitable Services and Social Justice in Urban Schools. *Best Practices 7*.

**Miranda, A.H.**, McConnell, R., Flood, S., Blake, T., Walker, K. (2022). Mutually Beneficial: A Head Start-School Psychology Program Partnership *Journal of Education and Psychological Consultation*

**Miranda, A.H.**, Alhassan, H., Myrttil, M., (2022). Sisterhood as a supportive network in the Black girl experience. In J. Moore, R. Mayes, & M. Shavers (Eds). *African American Female Students in PreK-12 Schools and Beyond: Informing Research, Policy, and Practice*

Jones, J & **Miranda, A.H.** (2021) Building culturally responsive schools: A model based on the Association for Supervision and Curriculum Development's Whole Child Approach. In P.J. Lazarus, S.M. Suldo, & B. Doll (Eds). *Fostering the Emotional Well-Being of Our Youth*. New York, NY, Oxford University Press.

**Miranda, A.H.** & Song, S. (2020). Promoting community engagement and action research. In R. Floyd & T. Eckert (Eds). *Handbook of University and Professional Careers in School Psychology!*

**Miranda, A.H.**, Radliff, K.M., Della Flora, O. (2018). Small steps make meaningful change in transforming urban schools. *Psychology in the Schools*.

**Miranda, A.H.** & Myrttil, M. (2017). Working with children and families from diverse

cultures. *Neuroscience and Biobehavioral Psychology*.

**Miranda, A.H.** (2014). Best practices in increasing cross cultural competence in school psychology. In A. Thomas & P. Harrison (Eds.). *Best Practices in School Psychology-VI*. Silver Spring, MD, National Association of School Psychologists.

### **SELECT PRESENTATIONS AT STATE AND NATIONAL PROFESSIONAL MEETINGS:**

Johnson, A., Collins, T., Fefer, S., Hojnoski, R., **Miranda, A.H.**, Nellis, L. Never say never: school psychologists as Higher Education Leaders, Symposium at the National Association of School Psychologists, February, 2026.

Jones, J., **Miranda, A.H.**, Cooper, J., Confronting the Censorship of Diversity, Equity, Inclusion, and Justice Initiatives – Symposium at the American Psychology Association, August, 2024.

**Miranda, A.H.**, Education Primer 101. Presented to Leadership Columbus, February, 2024 & 2025

**Miranda, A.H.** "Professional Perspectives | State of the Teacher Workforce". The Hunt Institute third annual Ohio Legislators Retreat. Panel Participant, April, 2024

Cooper, J., Cavins M., Jones, J., Mann, A., Matlack., **Miranda, A.H.**, Naser, S., Pulse, M., Townsend, A. Pushing Back Against the Censorship of DEI in Education. Symposium, National Association of School Psychologists, 2024

**Miranda, A.H.** (May, 2023). Past, Present, and Future of Diversity, Equity, Inclusion, and Justice (DEIJ) in School Psychology: A school psychologist's perspective. ISPA Networking Series Initiatives, 4<sup>th</sup> Webinar.

**Miranda, A.H.** (April, 2023). Negative impact of policy on underrepresented, marginalized, and vulnerable students. Philosophy and Policy Graduate Student group, Guest speaker

**Miranda, A.H.** (2023). Reconciliation and hope for the future: School Psychology and DEI. *Legends Address*. National Association of School Psychologists, Denver.

**Miranda, A.H.** & Mann, A. (2023). The radical hope to disrupt attacks on Critical Race Theory (CRT). Paper at the National Association of School Psychologists, Denver.

**Miranda, A.H.** (2021). *Social Justice is about Equity in Education*. Keynote Speaker, Florida Association of School Psychologists.

### **SELECT AWARDS**

2026 Lifetime Achievement Award, National Association of School Psychologists

- 2025 CEA Martin Luther King Jr Humanitarian Award  
Ohio School Psychology Association -*Ann Brennan Outstanding Advocate Award*,  
Inaugural Recipient
- 2023 NASP *Legends Address Award*
- 2022 North Central Education Association *Friends of Education Award*
- 2022 Ohio Education Association/National Education Association, *Advocate for Education Award*
- 2022 Ohio Federation of Teachers, *Friends of Education Award*
- 2021 Council of Directors of School Psychology Programs, *Outstanding Trainer Award*
- 2020 CECH University of Cincinnati, College of Education, *Distinguished Alumna Award*, The School of Human Services
- 2017 EHE Distinguished Faculty Service Award
- 2014 Outstanding Contributions to Training Award, Trainers of School Psychologists
- 2006 Clyde V. Bartlett Distinguished Service Award, Ohio School Psychology Association