

# JIBRIL ALI MOHAMED

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## **SUMMARY:**

A respected educator and community leader with years of experience policy and program development in the field of educational equity, civil rights and diversity. Currently serve on the Columbus City Schools Facilities Task Force and was appointed by the Columbus Mayor and City Council as a Commissioner on the Community Relations Commission.

## **EDUCATION:**

- PhD (Community Leadership & Education), The Ohio State University (e. 2021)
- M.A. (Public Policy & Management), The John Glenn College of Public Affairs at the Ohio State University (2012)
- B.A., (Honors) Economics, University of Nairobi, Kenya (2005)

## **RECENT APPOINTMENTS:**

- **Finalist, Columbus Board of Education** (2019)

Interviewed by the Columbus Board of Education for a vacant board position following a selection process that involved more than 50 applicants. Although not selected, board members expressed confidence in my qualifications and expertise.

- **Commissioner, Columbus Community Relations Commission** (2018 – Present)

Investigate, mediate, conciliate and conduct hearings on complaints alleging discrimination and work with the City Attorney to prosecute cases where discrimination has occurred against individuals in employment, housing and public accommodation because of race, color, religion, national origin, ancestry, sex or sexual orientation, age, disability, pregnancy, familial status, and gender identity or expression or that interfere with their civil rights.

- **Facilities Task Force Member, Columbus City Schools** (2018 – 2019)

Identify and present to the Board of Education recommendations for school consolidations, possible impacted student enrollment attendance zones, and administrative consolidations and relocations; Prepare a report that specifies whether or not school and administrative buildings in the District should be closed; Making recommendations to the Board and preparing statements of rationale for schools identified for closure based on the overall balance and objectivity of the 14 factors listed in Board Policy 7105.

## **PROFESSIONAL EXPERIENCE:**

- **Faculty Member, *The Ohio State University*** (2012- Present)

Teach courses in Somali studies at both the undergraduate and graduate levels, and develop new interdisciplinary courses in Somali studies with online and classroom options; provide consultations on Somali affairs to the OSU community and beyond; arrange forums, workshops and discussions on Somalia and minority affairs; advise the Somali Student Association; conduct Assessment Tests and proficiency evaluations; Design an outreach program for the University to engage the large Somali community in Central Ohio and beyond.

- **Program Coordinator- Underserved, *The Ohio State University*** (2012- Present)

Develop, implement and monitor programs that promote diversity and inclusion within the Nisonger Center, and support directors and Departments with diversity strategies to attract, retain, and promote an inclusive and diverse pool of faculty, staff, fellows, students and communities of service; Educate Nisonger fellows on cultural sensitivity; Increase community outreach and engagement to underserved communities including African American, Hispanic, Somali and New American communities.

- **Executive Director, SomaliCAN** (2008- Present)

Ensure that the organization has a long-range strategy which achieves its mission, and toward which it makes consistent and timely progress; Provide leadership in developing partnerships, programs, organizational and financial plans with the Board of Directors and staff, and carry out policies authorized by the board; Manage organization's financial and tax records and ensure compliance with all applicable local, state and federal regulations. Conduct media briefings, write press statements, build partnerships with private sector, community and government organizations.

- **Educational Equity/Parent Liason, ESC Council of Governments** (219-Present)

Introduce diversity initiatives considering the unique needs of target schools; collaborate with Principals on the appropriateness of training and e-learning programs to educate employees and managers on creating an inclusive school environment; develop metrics for measuring the effectiveness of implemented parental engagement and diversity initiatives.

- **Policy and Program Development, Ohio Office of Closing the Achievement Gap** (2009-2010)

Develop policies, programs, guidelines, and instructions for closing the achievement gap between students from different racial and income backgrounds in Ohio; join CTAG representative in policy committees in education and prepare policy briefs; conduct research, and expand funding streams; communicate with federal and state funding sources, and provide information and resources through presentations, newsletters, reports and meetings and conference calls with stakeholders.

## **CONSULTANCIES:**

- Facilitator, eTech Ohio Professional Development for Educators
- Somalia Companies Policy, Ministry of Commerce and Industry (2017)
- Economic Development Advisor; Clinton GVH JEDZ (2015-2017)
- Researcher; University of Maryland (2015-2016)
- Cultural Competence Trainer, OSU AAAS Community Extension Center (2016)
- Ballot Issue Outreach Specialist, Young Professional Consultants (2016)
- Trauma, Development and Peace Building, University of Illinois at Chicago (2015)
- Immigrant Incorporation in New Destinations, Trinity College (2015)
- Somali Expert Reviewer, Columbus Council on World Affairs (2015)
- State Building Consultant, Electoral Institute for Sustainable Democracy in Africa (2014)
- Special Financing Facility, Nordic International Support Foundation (2013)
- State Leader, US Global Leadership Coalition (2010 – Present)
- Advisory Committee Member, New Americans Magazine (2018- Present)
- Notary Public, State of Ohio

## **STUDENT FELLOWSHIPS:**

- Brooke Harris Garad, PhD candidate in education. "Global Education in Turkey: A Study of International Students in Turkish Institutions of Higher Education." (The Ohio State University Office of International Education Scholarship candidate.)
- Bryanna Dickson, "A Study of the Somali Community in Kampala, Uganda." (Recipient of a Study Abroad Scholarship from the College of Arts and Sciences at the Ohio State University.)

## **PUBLICATIONS:**

Mohamed, J.; Lauden, S.; & Maletsky, K. (2019). Thematic Analysis of Communication between Providers and the Somali Community

Mohamed, J. (2018). Building Leadership Skills of New American Students: A Blueprint

Mohamed, J. (2015). Leading Diverse Schools: Meeting the Academic Incorporation Needs of Diverse Students.

Mohamed, J. (2012). Feeding the Future: Designing Innovative Career and Technical Education Programs in the Horn of Africa.

Mohamed, J. (2011). Educating Foreign Born African Students in US Schools.

## **LANGUAGES:**

English, Somali, Swahili and Arabic

References are available upon request.