Marc V. Conte

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EDUCATION

Master of Public Administration

1996

The Ohio State University

Columbus, Ohio

Policy paper: Health, Wellness, & Health Care Delivery in the Columbus Gay, Lesbian, and Bisexual Community

BA with Honors

The Ohio State University

Columbus, Ohio

• Major: Communication with a focus in critical cultural studies

• Minor: Mathematics

AIDS Education Certification

1993

Columbus, Ohio

The Ohio State University

EXPERIENCE

Downtown Development Resource Center

Columbus, Ohio

Director of Research & Information

2002 - present

- Provide research services for all entities in the office: Capitol South Community Urban Redevelopment Corporation, Columbus Downtown Development Corporation, Capital Crossroads Special Improvement District, and the City of Columbus Downtown Development Office.
- Collect and analyze data on housing, office market, parking, hotels, visitors and other key issues.

Sierra Club

Columbus, Ohio

Legislative Coordinator

1997 - present

- Planned, coordinated and implemented the Chapter's state legislative strategies.
- Lobbied state officials through meetings and testimony at legislative hearings.
- Researched, wrote, and released reports related to the Chapter's legislative and education efforts.
- Implemented media strategy through press releases, press conferences, and editorial board meetings.
- Organized members, the public, and other organizations to unite support for state policies.
- Wrote grants to support the Club's public education activities.
- Trained and supervised staff.

OSU School of Public Policy and Management

Columbus, Ohio

1996 - 1997

Workshop Leader and Research Assistant

Project: HIV Statewide Strategic Planning for Ohio Department of Health

- Co-facilitated meetings of Ohio HIV Prevention Community Planning Group
- Researched innovative prevention and marketing strategies
- Provided administrative assistance to planning group

OSU Office of Gay, Lesbian, and Bisexual Student Services

Columbus, Ohio

Graduate Administrative Associate

• Increased student participation in programs and organizations

- Developed new speakers bureau curriculum
- Trained students for speaking engagements

1995 - 1996