

# Thomas J. Revou

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## PROFESSIONAL OBJECTIVE

- To serve in a community organization with the opportunity to utilize my experience developing and implementing policies, programs, and local, state and federal protocols in a manner that promotes and ensures the coordinated development of our neighborhoods and communities.

## LICENSURE

- **Administrative:** Principal Licensure Ages 3-14 and Pre-K-8, State of Ohio
- **Professional:** Permanent Regular Education 1-8, State of Ohio

## PROFESSIONAL EXPERIENCE

### **Principal, Watkins Elementary School, Columbus City Schools, Columbus, Ohio**

2007 – 2021

- Successfully coordinated the design, dedication and opening of a new elementary school with community stakeholders
- Developed an environment that encouraged open communication with colleagues, students, parents and the school community
- Led educators in the creation and implementation of classroom instruction, planning and assessment
- Ensured a school culture and climate that promoted a positive and safe learning environment
- Mentored first year principals in the development of strategies that encouraged the highest performance from staff and students

### **Principal, Clarfield Elementary School, Columbus City Schools, Columbus, Ohio**

2006 – 2007

- Collaboratively planned and managed the consolidation of two schools and the closing of one
- Created, implemented, enhanced and evaluated curricular and extracurricular programs to increase student achievement
- Recruited, interviewed and hired new staff with the collaboration of the school community
- Selected, presented or assigned staff in-service programs that contributed to professional development

### **Principal, Reeb Elementary School, Columbus City Schools, Columbus, Ohio**

2005 - 2006

- Effectively combined two neighborhood schools into one
- Provided leadership in the effective transition of instructional programs
- Reviewed, reformed or established schedules and procedures that enhanced the school's learning environment
- Observed and communicated with staff members regarding the efficiency and effectiveness of their performance and provided appropriate evaluations

**Leadership Intern, Columbus City Schools, Columbus, Ohio**

2003 - 2005

- Worked with students, staff, administrators, parents and community stakeholders to develop, implement, review and maintain the vision, mission and climate of the school
- Analyzed, as an Instructional Leader, assessment data to review and revise instruction in order to create a closer alignment between curriculum and instruction
- Assisted in the continuity of instruction throughout the district by serving as a principal substitute in many of its eighty elementary schools

**Intermediate Teacher, Columbus City Schools, Columbus, Ohio**

1999 - 2002

- Increased achievement in 4<sup>th</sup> grade and 5<sup>th</sup> grade students through data based and focused cooperative team planning
- Attended professional educational sessions that furthered historical and scientific awareness in intermediate students
- Fostered intellectual exploration and risk taking that led students to district and regional Invention Conventions

**Primary Teacher, Columbus City Schools, Columbus, Ohio**

1995 - 1999

- Integrated curriculum and themes within the Literacy Collaborative framework
- Served as a member of the Peer Mediation Training Team, Technology Committee and Interviewing Panel
- Assisted, as a Team leader, in grade level and cross grade level cooperative planning
- Participated in developing school-wide Title One plans and resultant School Continuous Improvement Plans

**Summer School Teacher, Columbus City Schools, Columbus, Ohio**

1995 - 1999

- Participated in CCS' Summer School Programs in Early Literacy and Science /Math

**EDUCATION**

**The Ohio State University, Columbus, Ohio**

Advanced Graduate Study, Educational Policy and Leadership

2003

Master of Arts, Education

1995

Bachelor of Arts, History

1988

**ADDITIONAL COURSE WORK**

Early Literacy Learning Initiative and Literacy Collaborative training, The Ohio State University  
Urban Systemic Initiative (USI) and Cognitively Guided Instruction (CGI) training focusing on math and science teaching and learning, The Ohio State University