

Sheila A. Turner, MA, MSCJ/FP, CDCA

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EDUCATION

Doctorate in Psychology, Fielding Graduate University, Anticipated graduation 2025

Master of Science in Psychology, Fielding Graduate University, August 2023

Post-Baccalaureate Certificate in Clinical Psychology, Fielding Graduate University, April 2018

Master of Science in Criminal Justice/Forensic Psychology, Tiffin University, December 2016

Bachelor of Arts in Psychology, Capital University, December 2013

PUBLICATIONS

Turner, S, Grejtakova, A, & Jacquin, K. M. (2023). Childhood victimization, concern for appropriateness and social support predict relational aggression in young adults [Manuscript in preparation]. School of Psychology, Fielding Graduate University.

LICENSES AND CERTIFICATIONS

Collaborative Institutional Training Initiative (CITI)/ Fielding Researcher/Human Research – Credential Id 53101401

Chemical Dependency Counselor Assistant – CDCA.180520, Licensed

Certified UCCI: Cognitive Behavioral Interventions-Substance Use Adult Facilitator

HONORS AND AWARDS

Stuart C. Tentoni Outstanding Professional Development Program Award, 2022

Psi Chi, National Psychology Honor Society, 2013 - PRESENT

President's List, Capital University, Spring Semester 2013

RESEARCH

Research Interest

Translational psychology, forensics, marginalized youth, criminal justice, school-to-prison nexus, adverse childhood experiences, interventions, and prevention.

Experience

Research Assistant, Fielding Graduate University, School of Psychology, Dr. Kristine Jacquin's Forensic Neuropsychology Research Lab, May 2017-present

My responsibilities include attending weekly research meetings, designing studies involving human subjects, processing and analyzing research data and preparing and presenting findings for conference presentations.

Research Assistant, Tiffin University, Department of Criminal Justice and Social Science, Drs. Steven Hurwitz and Elizabeth Althaide-Victor, Forensic Psychology Research Lab, January 2016-December 2017.

I ran experiments with human subjects, processed data, and attended weekly research meetings. I also designed and conducted an independent research study, presenting initial results at the OCCJE conference.

Critical Conversations, Round Tables, and Symposium Presentations

Bragg, T., Greenwood, S., & **Turner, S.** (2024, August 8-10). *Relax your shoulders, sis: A discussion on recovery and healing for Black womxn in psychology* [Symposium]. American Psychological Association (APA), Seattle, WA, United States.

Smith, N., Greenwood, S., & **Turner, S.** (2024, June 1). *Racial battle fatigue* [Panel Discussion]. Fielding Graduate University Qualitative Inquiry Conference, Santa Barbara, CA, United States [Virtual].

Bragg, T., Downey, B., Greenwood, S., Harper, D., **Turner, S.**, & Page, K. (2024, January 17-19). *I woke up like this: The Black female psychologists' quest for authenticity* [Round Table]. National Multicultural Conference & Summit (NMCS), Santa Fe, NM, United States.

Bragg, T., Harper, D., **Turner, S.**, Greenwood, S. (2023, August 3-5). We are NOT the same: Differences in black and white womxn's struggles in academia. In T. Braggs and Wendi Williams (Chair), *I AM NOT YOUR MAMMY! Exploring the Problematic Paradigms with White Allyship to Black Womxn in Psychology* [Critical Conversation]. American Psychological Association (APA), Washington, D.C, United States.

Bragg, T., Harper, D., **Turner, S.**, & Down, B. (2022, August 4-6). The more things change, the more they stay the same. In T. Braggs and K. Page (Chair), *@#%\$ Your Sorry: Black Womxns' Reflection on the APA's Formal Apology* [Critical Conversation]. American Psychological Association (APA), Minneapolis, MN, United States.

Stotler, M., Bollman, A., Hirshfield, A., **Turner, S.**, Loehr, G. (2019, August 8-11). Media representations of stigmatized communities: Past, present, and future. In K. Shackelford (Chair),

How does the portrayal of African Americans in media impact/influence racial ignorance [Symposium]? American Psychological Association (APA), Chicago, IL, United States.

Poster Presentations

Turner, S. A., & Jacquin, K. M. (2024, August 8-10). *Exploring the imposter phenomenon in Black womxn in the context of white spaces* [Poster presentation]. American Psychological Association (APA), Seattle, WA, United States.

Turner, S. A., & Jacquin, K. M. (2024, May 23-26). *Behavioral characteristics that may contribute to racial complaints against law enforcement officers and the unjustified use of force* [Poster presentation]. Association for Psychological Science (APS), San Diego, CA, United States.

Turner, S. (2024, February). Evaluated grant proposals for the Association for Psychological Science Convention (APS). [Paper presentation]. APS Annual Convention, San Francisco, CA, United States.

Turner, S. A., & Jacquin, K. M. (2022, May 26-29). *Childhood emotional abuse as a predictor of early maladaptive schemas* [Poster presentation]. Association for Psychological Science (APS), Chicago, IL, United States.

Turner, S. A. & Jacquin, K. (2022, April 28-30). *Linguistic Bias: The Impact of African American Vernacular English in the Courtroom* [Poster presentation]. American College of Forensic Psychology (ACFP), San Diego, CA, United States.

Turner, S. A. & Jacquin, K. M. (2021, October 21-24). *Recognizing the role of environmental racism and justice in the climate justice conversation* [Poster presentation]. International Council of Psychologists (ICP).

Turner, S. A. & Jacquin, K. M. (2020, April). *Trauma, suicide, and service utilization in African American youth*. Poster to be presented at the annual convention of the Institute on Violence, Abuse, and Trauma (IVAT), Honolulu, HI, United States (Conference canceled).

Turner, S. A & Jacquin, K. M. (2020, March 26-29). *The implications of culture on the forensic interview* [Poster presentation]. American College of Forensic Psychology (ACFP), San Diego, CA, United States. <https://forensicpsychology.org/posters2020>.

Turner, S. A. & Jacquin, K. (2019, August 8-11). *The potential impact of trauma-informed schools on the school-to-prison pipeline* [Poster presentation]. American Psychological Association (APA), Washington, DC, United States.

Turner, S. A., & Jacquin, K. M. (2019, May 23-26). *Childhood victimization, concern for appropriateness, and social support predict relational aggression in young adults* [Poster presentation]. Association for Psychological Science (APS), Washington, DC, United States.

Turner, S. A. & Jacquin, K. (2019, March 28-31). *The interaction of neuromaturation and trauma-based brain changes on adolescent decision-making and risky behavior leading to crime* [Poster presentation]. American College of Forensic Psychology (ACFP), San Diego, CA, United States.

Turner, S. A. & Jacquin, K. (2019, March 28-31). *The influence of poly-victimization on criminal behavior in female adolescents* [Poster presentation]. American College of Forensic Psychology (ACFP), San Diego, CA, United States.

Turner, S. A. & Jacquin, K. (2018, August 9-12). *Juvenile offenders and mental health: lowering recidivism rates using mental health treatment* [Poster presentation]. American Psychological Association (APA), San Francisco, CA, United States.

Harper, S., Lawrence, C., Turner, S., Loehr, G., & Jacquin, K. (2018, May 24-27). *Are young adults accurate in their judgments of peers' violent behavior* [Poster presentation]? Association for Psychological Science (APS), San Francisco, CA, United States.

Turner, S. A. & Jacquin, K. (2018, April 12-15). *Outcomes for juveniles transferred to adult facilities: deterrence, recidivism, and alternatives* [Poster presentation]. American College of Forensic Psychology (ACFP), San Diego, CA, United States.

Turner, S.A. & Victor-Athaide, E. (2016, April). *Does exposure to violence produce aggression and depression in adolescents?* Pilot presentation at the Ohio Council of Criminal Justice Education (OCCJE) annual convention, Sylvania, OH, United States.

Turner, S.A., (2013, April). *Does technology (social media and texting) affect family relationships?* Poster presented at the annual convention of the Capital University Symposium on Undergraduate Scholarship, Columbus, OH, United States.

CLINICAL EXPERIENCE AND SERVICE

Psychology Assistant, Forensic Evaluation Services Center, Hamilton, OH, 09/22 – 11/22; 10/24 – Present

Assisted psychologist with interviews related to Intervention In Lieu of Conviction, Not Guilty by Reason of Insanity, and Competency evaluations. Conducted psychosocial interviews with family and friends. Scored assessments and prepared results for the psychologist's interview and evaluation. Provided competency restoration education to defendants in an outpatient environment. Conducted supervised court assessments.

Mental Health Coach, Arch Angel Services, Columbus, OH, 03/24 – 07/24

My role involved delivering tailored support and guidance to clients dealing with the intricacies of the child welfare and criminal justice systems. By employing both psychodynamic and

cognitive behavioral interventions, I facilitated the development of coping mechanisms in clients to effectively manage maladaptive thoughts and behaviors.

Practicum Student (Pre-doctoral Intern), *Minority Behavioral Health Group, Akron, OH, 09/21 – 12/22*

I employed diverse therapeutic techniques to assist individuals in addressing life challenges through teletherapy. This process enabled them to gain insight into their circumstances and develop effective coping mechanisms. Additionally, I was responsible for administering assessments to address clinical queries and producing reports that offered clinical insights.

Practicum Student (Pre-doctoral Intern), *Forensic Evaluation Services Center, Hamilton, OH, 08/21 – 8/22*

Assisted psychologist with interviews related to Intervention In Lieu of Conviction, Not Guilty by Reason of Insanity, and Competency evaluations. Conducted psychosocial interviews with family and friends. Scored assessments and prepared results for the psychologist's interview and evaluation. Provided competency restoration education to defendants in an outpatient environment. Conducted supervised court assessments.

Mental Health Technician, *Nationwide Children's Hospital, Columbus, OH, 09/19-4/20*

Worked in the child and adolescent inpatient psychiatric unit. Duties included acclimating patients to the floor, completing daily menus, engaging and interacting with patients in the milieu, facilitating group sessions on situation-specific topics, conducting room searches for contraband, and de-escalating violent situations.

Psychology Assistant, *Behavioral Science Specialist, Columbus, OH, 07/19-10/19*

Scheduled defendants for court-ordered evaluations conducted before hearings and collected relevant information from the public defender, attorney, family members, and case manager. Generated appointment letters and contacted the defendant or family members to notify them of their appointment.

OTHER RELATED VOLUNTEER HISTORY

Peer Coach, *Women's Clinic of Columbus, Columbus, OH, 09/12–01/13*

Counseled women on healthy lifestyle choices, sexual health, and relationships. Provided information and referrals for sexual and reproductive health, housing, food, and medical care resources.

Psychology Office Assistant Intern, Behavioral Science Specialist, Columbus, OH, 09/13–12/13

I interviewed ex-offenders about substance use and mental health history. I consulted with the forensic psychologist to make treatment recommendations based on the offender's questionnaire responses. Assisted with office duties, collected and entered statistics, and conducted record maintenance. Scheduled appointments and maintained the doctor's calendar for evaluations and screenings. Ensured participants' "negative screen" letters and Achenbach findings were promptly emailed to the probation officer—input offender's responses from the Achenbach (Adult Self Report) assessment into the ADM computer program.

TEACHING EXPERIENCE**Adjunct Instructor, Introduction to Psychology, Columbus State Community College, Columbus, OH, 12/23 – Present**

Engage students in foundational topics such as psychological theories, research methods, and key concepts. Develop and implement innovative teaching strategies to foster student engagement and critical thinking. Provide guidance and support to students through office hours, encouraging academic success and addressing individual learning needs. Ensure that course materials align with the latest developments in the field. Collaborate with colleagues to enhance the overall curriculum and contribute to departmental initiatives.

Teaching Assistant, Post Baccalaureate, Psychopathology, Fielding Graduate University, Santa Barbara, CA, 05/23 – 9/23, Dr. Lisa Faille

Assisted the professor by maintaining order and providing input at the professor's request. Reviewed all student papers for adherence to American Psychological Association publication manual standards. Provided student support by answering questions and conducting weekly office hours. Provided support to the professor as needed.

Teaching Assistant, Post Baccalaureate, Research Laboratory in Clinical Psychology, Fielding Graduate University, Santa Barbara, CA, 09/22-9/23, Dr. Kristine M. Jacquin

Guided students regarding research products. Providing suggestions about content and American Psychological Association publication format/standards. Monitored weekly participation. Conduct weekly office hours. Provided support to the professor as needed. Coordinated with the professor weekly to discuss students, created action plans for at-risk students, and provided input on projects and laboratory processes.

Teaching Assistant, Post Baccalaureate, Introduction to Psychology, Fielding Graduate University, Santa Barbara, CA, 5/21-8/22, Dr. Lisa Faille

Assisted the professor by maintaining order and providing input at the professor's request. Reviewed all student papers for adherence to American Psychological Association publication manual standards. Provided student support by answering questions and conducting as-needed office hours.

PROFESSIONAL MEMBERSHIP

- American Psychological Association, Student Affiliate, 2016-Present
- American Psychological Association for Graduate Students, 2016-Present
- Association for Psychological Science Graduate Student Affiliate (Campus representative), 2019-Present
- The American Professional Society on the Abuse of Children, Student Affiliate, 2020-Present
- Ohio Psychological Association, Student Affiliate, 2020-Present
- American College of Forensic Psychology, Student Affiliate, 2023-Present
- Association for Black Psychologists, Student Affiliate, 2024-Present

REFERENCES

John Tilley, Psy.D., MSCP, ABPP, Board Certified Forensic Psychologist, Behavioral Science Specialist, 20 3rd Street, Columbus, OH 43215, 614.291.7600

Kristine Jacquin, Ph.D., Fielding Graduate University, 2020 De la Vina Street, Santa Barbara, CA 93105, 805.898.2949

Margaret Cramer, Ph.D., ABPP, 403 Commonwealth Avenue, Boston, MA, 02215, 617.437.1122

Jennifer O'Donnell, Psy.D., Forensic Evaluation Service Center, 1244 Nilles Rd, Ste. 9, Fairfield, OH 45014. 513.869.2010